

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School IROQUOIS MIDDLE SCHOOL
District IROQUOIS CENTRAL SCHOOL
DISTRICT
School ID 14-13-01-06-0005
Principal ROSS ESSLINGER
Telephone (716) 652-3000
Grades 6-8

Regents Exams

| 3 | | All Stu | dents | | | Genera | al-Educat | ion Stud | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|---|------|------|--------|----------------------|-------------|------|----------------------------|------------------------|-----|-----|--|--|
| | | Total | Percentage of students scoring at or above: | | | Total | Percentag | ge of stude | nts | Total | Percentage of students | | | | |
| | | Tested | | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2010-11 | 52 | 100% | 100% | 92% | 52 | 100% | 100% | 92% | 0 | | | | | |
| | 2009-10 | 42 | 100% | 100% | 90% | 42 | 100% | 100% | 90% | 0 | | | | | |
| | 2008-09 | 60 | 100% | 100% | 90% | 60 | 100% | 100% | 90% | 0 | | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2010-11 | 35 | 100% | 100% | 97% | 35 | 100% | 100% | 97% | 0 | | | | | |
| Earth Science | 2009-10 | 25 | 100% | 100% | 100% | 25 | 100% | 100% | 100% | 0 | | | | | |
| | 2008-09 | 44 | 100% | 100% | 95% | 44 | 100% | 100% | 95% | 0 | | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School IROQUOIS MIDDLE SCHOOL School ID 14-13-01-06-0005

District IROQUOIS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | Students with Disabilities | | | | | | | | | |
|--|---------|--------|---------|----------|----------|-------|--------|----------------------------|-------------|----------|-------|--------|--------|---------|---------|--------|-------|
| | | Total | Percent | of stude | nts sco | ring | Total | Percen | t of stude | nts sco | ring | Total | Percer | nt of s | tudents | scori | ng |
| | | Tested | in each | performa | ince lev | /el: | Tested | in each | performa | ance lev | el: | Tested | in eac | h perf | ormanc | e leve | l: |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin | . Inte | erm. Ad | J. | Prof. |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades K-1) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades K-1) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2-4) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing (Grades 2–4) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2010-11 | 3 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 1 | _ | - | _ | _ | _ |
| and Speaking (Grades 5–6) | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | 3 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 1 | _ | - | _ | _ | - |
| and Writing | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2010-11 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| and Speaking (Grades 7–8) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | 1 | _ | _ | _ | | 1 | _ | _ | | _ | 0 | | | | | |
| and Writing (Grades 7-8) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening and Speaking (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2000 09 | 0 | | | | | J | | | | | J | | | | | |

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More Information about the School

School IROQUOIS MIDDLE SCHOOL School ID 14-13-01-06-0005

District IROQUOIS CENTRAL SCHOOL DISTRICT

Financial Information

| 2010-11 Estimated Percentage of Students |
|---|
| from Families Receiving Public Assistance |

1-10%

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